

Child Safeguarding Statement and Risk Assessment 2022 - 23

Child Safeguarding Statement – Central Model Senior School 2022 -23

Central Model Senior school is a primary school providing primary education to pupils from 2nd Class to Sixth Class.

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), [the Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post Primary Schools 2017](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of [insert school name] has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department’s Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is Deirdre Gartland
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Gillian Gerrard
- 4 Store Street Garda Station: phone (01) 6668000
- 5 HSE Duty Social Worker: phone (01) 8566856
- 6 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school’s policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;

- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

7. The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DE website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](#) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the DE website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school’s Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school’s Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- In this school the Board has appointed the abovenamed DLP as the “relevant person” (as defined in the Children First Act 2015) to be the first point of contact in respect of the schools child safeguarding statement.

- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the DE website or will be made available on request by the school.

8 This statement has been published on the school's website and has been provided to all members of school personnel and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.

9 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 19/10/22.

Signed: Paul Brady
Chairperson of Board of Management

Signed: Deirdre Gartland
Principal to the Board of Management

Date: 19/10/22

Date: 19/10/22

Child Safeguarding Risk Assessment 2022 - 23

Written Assessment of Risk of Central Model Senior School

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Central Model Senior School

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST BOM records all records of staff and board training
One to one teaching	Med	Harm by school personnel	School has policy in place for one to one teaching Open doors Table between teacher and pupil
Care of Children with special needs, including intimate care needs	High	Harm by school personnel	Intimate Care Policy (to be completed Oct 2020)
Toilet areas	High	Inappropriate behaviour	Supervision Policy (review Oct 2020)
Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
LGBT Children/Pupils perceived to be LGBT	Low	Bullying	Anti-Bullying Policy 2019 Code of Behaviour 2018

List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Daily arrival and dismissal of pupils	Med	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by Teachers
Managing of challenging behaviour amongst pupils	High	Injury to pupils and staff	Health & Safety Policy 2018 Code of Behaviour 2018
Sports Coaches	Med	Harm to pupils	Visitor and External Personnel Policy 2018
Students participating in work experience, students completing teacher placement.	Low	Harm by student	Work Experience Policy 2020 Student Teacher Policy 2018 Child Safeguarding Statement.
Recreation breaks for pupils	High	Risk of harm by child by other child, risk of harm due to bullying, risk of harm due to inadequate supervision of children, risk of harm to children with SEN with particular vulnerabilities	Health and Safety Policy 2018 Code of Behaviour 2018 Supervision Policy Anti Bullying Policy 2019 SEN Policy 2019
Classroom teaching	Low	Risk of harm by child by other child, risk of harm due to bullying, risk of harm due to inadequate supervision of children, risk of harm to children with SEN with particular vulnerabilities	Health and Safety Policy 2018 Code of Behaviour 2018 Supervision Policy Anti Bullying Policy 2019 SEN Policy 2019
One-to-one teaching	Med	Harm by school personnel	Open doors, teacher accompanies child to and from classroom One to One Policy 2018
Outdoor teaching activities	Med	Risk of harm by child by other child, risk of harm due to bullying, risk of harm due to inadequate supervision of children, risk of	Health and Safety Policy 2018 Code of Behaviour 2018 Supervision Policy Anti Bullying Policy 2019

		harm to children with SEN with particular vulnerabilities	SEN Policy 2019
Sporting Activities	Med	Risk of harm by child by other child, risk of harm due to bullying, risk of harm due to inadequate supervision of children, risk of harm to children with SEN with particular vulnerabilities	Health and Safety Policy 2018 Code of Behaviour Supervision Policy Anti Bullying Policy 2019 SEN Policy 2019

List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Homework club/School Completion Programme	Med	Risk of harm by child by other child, risk of harm due to bullying, risk of harm due to inadequate supervision of children, risk of harm to children with SEN with particular vulnerabilities	Health and Safety Policy 2018 Code of Behaviour Supervision Policy Anti Bullying Policy 2019 SEN Policy 2019
Breakfast club	Low	Harm from one child to another, harm from external personnel	Garda vetting of external personnel Class teacher present at all times.
School outings	High	Traffic accidents, children injuring themselves, children getting lost, inadequate supervision, bullying of a child by another child, contact with public, inappropriate interactions between a child and another child or adult	Adequate supervision Supervision Policy School Outing Policy 2018 Use of accredited venues, transport companies and personnel
Use of toilet/changing	Low	Inadequate supervision Slipping/Falling	Individual toilets School implements the Stay Safe Programme Supervision Policy Monitoring by all school personnel of toilets
Annual Sports Day	Med	Risk of harm by child by other child, risk of harm due to bullying, risk of harm due to inadequate supervision of children, risk of harm to children with SEN with particular vulnerabilities, risk of injury due to variety of activities and apparatus, sunburn	Garda Vetting of all volunteers Thorough supervision and well-structured timetable Parents advised on appropriate dress and sun cream use Health and Safety Policy 2018
Fundraising events involving pupils	Low	Inadequate supervision	Limited to onsite events
Use of off-site facilities for school activities	Med	Traffic accidents, children injuring themselves, children getting lost, inadequate supervision, bullying of a child by another child, contact with public, inappropriate interactions between a child and another child or adult	Adequate supervision Supervision Policy School Outing Policy 2018 Use of accredited transport companies and personnel

School transport arrangements for outings and sports events	Low	Traffic accidents, children injuring themselves, inadequate supervision, bullying of a child by another child, contact with public, inappropriate interactions between a child and another child or adult	Adequate supervision Supervision Policy School Outing Policy 2018 Use of accredited transport companies and personnel
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List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Management of challenging behaviour amongst pupils, including appropriate use of restraint where required	Med	Harm to child and school staff	Code of Behaviour First Aid Policy 2018 Administration of Medicine Policy 2018 Physical Intervention Policy 2018
Administration of Medicine Administration of First Aid	Med	Harm to child while a child is receiving care, misuse of medicine	Administration of Medicine Policy 2018 First Aid Policy 2018
Curricular provision in respect of SPHE, RSE, Stay Safe	Low	Lack of awareness amongst school personnel of their responsibilities	Curriculum updated regularly. Policies updated regularly. All school personnel are provided with relevant policies.
Prevention and dealing with bullying amongst pupils	High	Risk of harm due to bullying of child	Student surveys Code of Behaviour Implementation of the SPHE curriculum (Stay Safe, Walk Tall, etc.) DFL (Discipline for Learning) Anti-Bullying Policy Bubble Time Appropriate use of ICT Mobile phone policy/social media
Training of school personnel in child protection matters	Low	Not all personnel trained/non attendance	All school personnel provided with a copy of the school's Child Safeguarding Statement, The Child Protection Procedures for Primary Schools 2017 are made available to all school personnel. All school personnel to adhere to the procedures.
Use of external personnel to supplement curriculum	Low	Harm from one child to another, harm from external personnel	Garda vetting of external personnel, adequate supervision of students by class teacher.

List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Care of pupils with specific vulnerabilities/ needs such as <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on Child Protection Notification System 	Med	Bullying of child by another child or member of staff.	The School's Anti Bullying Policy 2018 fully adheres to the requirements of the department's Anti-Bullying Procedures for Primary Schools
Recruitment of school personnel including - <ul style="list-style-type: none"> • Teachers • SNA's • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities 	Med	Harm not recognised or properly or promptly reported	Child Safeguarding Statement & DES procedures made available to all staff Vetting Procedures
Use of school premises by other organisation during school day and after school	Med	Harm to children, school personnel	Organisations using our school are responsible for Garda vetting of their own personnel. All external personnel provided with a copy of the school's Child Safeguarding Statement, The Child Protection Procedures for Primary Schools 2017 are made available to all personnel. All external personnel to adhere to the procedures.

List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Use of Information and Communication Technology by pupils in school	High	Bullying, pupils accessing inappropriate content, circulating inappropriate material. Harm to staff by pupils.	Internet - Acceptable Usage Policy 2018 Anti-Bullying Policy 2019 Code of Behaviour Mobile Phone Policy 2018 Supervision Policy
Use of video/photography/other media to record school events	Med	Inappropriate use of media	Internet - Acceptable Usage Policy 2018 Anti-Bullying Policy 2019 Code of Behaviour Mobile Phone Policy 2018 Supervision Policy

APPENDIX: Covid 19

- Please refer to Covid 19 Risk Assessment 2021 for all Covid related risks.
- Covid 19 related risks have been reviewed under the guidance of the document ‘Reopening Our Schools: The Roadmap for the Full Return to School’ published on 27th July 2020 and reviewed in August 2021
- Following the removal of all Covid 19 Restrictions in primary schools in February 2022 we will continue to monitor and review all Covid related risks and follow Department of Education Guidelines.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

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- In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent

This risk assessment has been completed by the Board of Management in October 2022. It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed: Paul Brady
Chairperson, Board of Management

Date: 19/10/22

Signed: Deirdre Gartland
Principal/Secretary to the Board of Management

Date: 19/10/22