**Home Study 2**

Good morning boys and girls!

We are really sorry, not to be seeing you today and we want you to know that we miss you all! We hope you and your families are keeping well.

We are so, so sorry that the Confirmation did not happen last Friday. We know that, for those of you involved, this is extremely disappointing. We hope it will not take too long before it can be rearranged.

We hope you are keeping safe and well and staying in, as much as possible, washing your hands and following social-distancing guidelines.

We have put together some new work for you today and new videos and websites for you to check out. If you can, try to do a little every day. You do not have to do it all. If you need extra help or an explanation for something please email us. We will correct all your work when we return to school. We would love to see photos of any artwork or projects you have done, as well as the letters to your teacher mentioned under ‘Literacy’ below. We will reply to everyone who sends something! The email address is [cmsscreative@gmail.com](mailto:cmsscreative@gmail.com) and please put the name you use at school and the teacher’s name in the subject line.

We are delighted to hear the good news that Mr. Dolan and his wife, Susan, welcomed a beautiful, baby boy called Jack! We would love you all to make a card and write a message for Mr. Dolan. Please send pictures of your card and message and we will put them on the website!

Mr. Conway has put together a special History section for 6th class, so please check it out and complete the tasks there.

We hope it will not be too long before we are all back at school again.

Stay safe!

Ms. Gerrard, Mr. Dolan, Ms. Keating and Mr. Conway.

**Literacy**

Choose from any of the following activities:

* Keep a daily diary. What schoolwork did you do today? What games did you play? What did you eat for breakfast/lunch/dinner? Describe your clothes and footwear, giving colour and material (check the labels inside the clothes). How did you help around your home today? Did you do anything nice for anyone in your home or did anyone do anything kind for you? Did you play any video games? Write what the game is about. Did you chat to any friends online? Did you watch anything on youtube/tv? Write about it.
* Write a letter to your teacher (Ms Gerrard/Mr. Dolan/Ms Keating/ Mr. Conway). Tell us what this experience, of not being at school, has been like for you. How are you feeling? What are your worries during this time? What have you enjoyed about being off school? What do you miss about school? What is it like spending so much time with your family? You can take a photo of the letter and send it to [**cmsscreative@gmail.com**](mailto:cmsscreative@gmail.com)**.** We will reply to you!
* Continue with Read At Home/DEAR time book each day.
* Write 3 pages of Free Writing each day: choose your own topic, or let this website help you to find an interesting topic to write about.

<http://www.scholastic.com/teachers/story-starters/>

* Play a game of Boggle online
* Try Ms Brady’s daily quiz on the school website
* Listen to Ms Kildee's excellent daily extract from ‘Esio Trot’ on our school website:

Retell the story so far from Alfie’s point of view

Find out about palindromes-words that can be spelt the same way in either direction. Make a list of 20 of them and try to put some of them into a poem about palindromes and illustrate it.

Write a story about an adventure that a tortoise might have with illustrations.

* Watch and talk about News2Day each day -<https://trte.rte.ie/news2day/>
* Listen to David Walliams each day: https://www.worldofdavidwalliams.com/
* Listen to a ‘World’s Worst Children’ story every day at 11am.

EAL

Here are a few suggestions for things you can work on to help you with English…

- Try to speak English at home everyday, you could teach your younger brothers and sisters some new words or read a story to them.

- Continue to read your Fry phrases everyday, you could time yourself to see how fast you can read each list or you could read from the bottom to the top of each list.

- The reading comprehensions we usually do together are on this website<https://www.comprehension-worksheets.com/>. Pick out some comprehensions that you are interested in, you could write the answers in your copy and keep a list of any words that you don’t understand and we will learn them when we are back in school.

**SPHE**

* Keep a kindness journal - write down 3 things that you have done at home to show kindness to a family member or how you are being helpful around the home.
* Write 5 things that you’re grateful for each day.
* Mindfulness - practice a daily mindfulness session. Click on this link to bring you to a guided meditation session for children.<https://www.headspace.com/meditation/kids>
* Yoga: YouTube: 5 minute yoga flow for kids

**P.E.**

Being inside doesn’t mean you can’t be active! Get moving with some of these videos!

⮚ <https://www.cosmickids.com/>

⮚ <https://rtejr.rte.ie/10at10/>

⮚ Joe Wicks workouts:<https://www.youtube.com/watch?v=fAUckPMJKSY>

⮚ <https://rtejr.rte.ie/10at10/>

Practise your dance moves at Go Noodle! https://www.gonoodle.com/

**Maths**

**Ms Gerrard and Mr. Dolan’s Maths**

* Practise counting in 3s, 4s, 6s, 7s, 8s and 9s with someone in your family forwards and backwards. Start at a number that is not a multiple of the number you are counting in e.g.: count in 3's starting at 2 going forwards up to a high number and then go backwards. Record yourself if you have a phone and see how quickly you can go.

Our topics are **Time** and **Capacity**

* Please go to[**https://my.cjfallon.ie**](https://my.cjfallon.ie/)to access our Maths book online. Try to complete these 2 chapters this week and the week after Easter. Watch web link tutorial 23 and 100 (capacity) and 77 (Total surface area).
* Go to ixl maths and click on the links under ‘Time’ and ‘Capacity’ <https://ie.ixl.com/math/class-6>
* Continue with Mental Maths each day
* Daily 10-challenge yourself to a 10 question maths quiz; you pick the topic and the amount of time you have to answer each question maths section in [www.topmarks.co.uk](http://www.topmarks.co.uk/)
* Hit the Button maths section in  [www.topmarks.co.uk](http://www.topmarks.co.uk/)
* Check out ‘Maths with Carol Vorderman’ with free access on www.themathsfactor.com .Watch videos on Time and capacity.

**Ms. Keating’s Group**

* Continue to play Hit the Button regularly [www.topmarks.co.uk](http://www.topmarks.co.uk/)
* Recite your lists of multiples forwards and backwards as fast as you can
* Try some ‘Which one doesn’t belong?’ with somebody at home

<https://wodb.ca/shapes.html>

<https://wodb.ca/numbers.html>

* You’ll find some worksheets to help you revise multiplication and division on this website, you can work them out in your copy and then compare your answers with the website answer sheet:

https://www.math-drills.com/multiplication2/multiplication\_long\_no\_tseparator\_0302\_001.php

<https://www.math-drills.com/division/division_long_1dd2dq_nr_001.php>

* When we go back to school we will learn about time. In the meantime, you can challenge yourself with some of these games:

[https://www.helpfulgames.com/subjects/mathematics/tell-time.html#](https://www.helpfulgames.com/subjects/mathematics/tell-time.html)

[https://www.helpfulgames.com/subjects/mathematics/digital-clock.](https://www.helpfulgames.com/subjects/mathematics/digital-clock.html)

This is a conversion of time activity

<https://ie.ixl.com/math/class-5/convert-time-units>

Time patterns:

<https://ie.ixl.com/math/class-5/time-patterns>

You could also keep a diary, write down the time that you start and finish activities and work out how long each one took.

**Gaeilge**

* Check out some of the children’s programmes on TG4.<https://www.cula4.com/en/>
* Make a shopping list as Gaeilge (arán, bainne, cais…)
* Keep a weather diary as Gaeilge (Dé Luain: Tá sé ag cur báistí). Tarraing pictiúr (draw a picture).
* You can find your Irish book and videos online

Follow these instructions:

Go to folensonline.ie<https://www.folensonline.ie/>

Click “register”

Click “teacher”

Fill in your name, email and password

Type **Prim20** for “roll number”

Then choose “6th class” and you will find your book and videos.

* Go over all the songs and poems we have completed so far and check to see the Irish words that you remember from the chapters we have covered.

**Geography**

If you like Geography, take this opportunity to try to learn:

* The counties of Ireland
* The countries of Europe
* All the States of America
* The countries of Asia or Africa

Choose one and do a project on it

**Art**

Check out these art tutorial videos:

[**https://www.youtube.com/user/ArtforKidsHub**](https://www.youtube.com/user/ArtforKidsHub)

Daily Draw: each day draw one picture!

* Fill a page with lots of different faces
* Set up some fruit or vegetables at home and create a still life and sketch it
* Fill a page with circles and put a different pattern in each one and colour it in.
* Draw your happiest memory
* Draw your breakfast
* Try to draw yourself with your eyes closed
* If you are a pokémon fan, draw and colour one of your favourite cards each day.

Remember to send us photos!

**Music**

* Learn the song ‘With a little help from my friends’ by the Beatles<https://www.youtube.com/watch?v=0C58ttB2-Qg>
* Learn the song “You’re my Best Friend” <https://www.youtube.com/watch?v=9oOHr--AMes>
* You can also log on to Dabble Doo at home. The code is 00752A https://dabbledoomusic.com/p/parents

**Science**

Dublin Zoo is temporarily closed, but they have a very interesting website with lots of information about the plants and animals that live there.

[www.dublinzoo.ie](http://www.dublinzoo.ie/)

Have a look at the website and use the information to try some of these activities:

- Watch the live webcams and observe how the animals behave in their habitats

- Look at the map of the zoo and compare the size of the different enclosures, which animals need the most space? Why? Which animal enclosures are indoors?

- Group the animals according to similarities and differences, e.g. mammals, reptiles, invertebrates, native to different continents etc.

- Read about the different plants that grow in the zoo. How do the plants and animals depend on each other?

- Look at the National Geographic website <https://kids.nationalgeographic.com/animals/>

Compare pictures and videos of some of the animals in the wild with the habitats and behaviours that you see in the zoo.

- Compare the plant and animal population of Dublin Zoo with other zoos around the world, here are a few suggestions:

<https://zoo.sandiegozoo.org/>

<https://sydneyzoo.com/>

<https://centralparkzoo.com/>

<https://www.zsl.org/zsl-london-zoo>

- Write a summary of some of the conservation projects that Dublin Zoo supports.

- Write a debate, for or against, the following statement:

‘Zoos are bad for animals.’

- Make up some quizzes about the most interesting plants and animals in the zoo. You could make a Kahoot quiz for your family and friends to enjoy!

Get the answers to weird and interesting questions you’ve always wondered about in the But, Why? Podcast.

<https://www.vpr.org/programs/why-podcast-curious-kids#stream/0>

**Twinkl**

Parents are able to avail of one month’s free trial to Twinkl. Please click on the link to sign up.

This is brilliant to help research projects and learn more about every school subject!

<https://www.twinkl.ie/blog/how-to-utilise-twinkl-during-the-coronavirus-shutdown-a-guide-for-schools>

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