

6th Class Study Plan 5

25th May - 12th June, 2020

Hello boys and girls!

We hope you and all your families are still keeping safe and well.

We are very impressed with your level of motivation as we work our way through Summer Term of Sixth Class. Please continue to submit photographs of all completed work from your Study Plan. (Remember to always include the teacher and child's name in the subject line.)

Study Plan 5 has the same layout as Study Plan 4. We hope you found it easier to plan, keep track of assignments and to manage your schoolwork over the last two weeks.

Keep watching "RTE Home School hub" for 5th and 6th class each morning and do some of the activities after each lesson. You can watch the lessons done so far on RTE Player and you can find the activities for lessons for 6th here <https://www.rte.ie/learn/5th-and-6th-class/>.

We hope you are able to take advantage of the restrictions being slightly eased and getting out for some exercise everyday. Your schoolwork is important, but it is also vital that you look after yourself and your family and do things that you enjoy too.

Keep an eye on our school website www.centralmodelseniorschool.ie for news and updates, and use the email address cmss6th@gmail.com if you need to contact us.

Stay safe!

Ms. Gerrard, Mr. Dolan, Ms. Keating and Mr. Conway.

6th Class Home Study Timetable

| | | | | |
|--------|---------|-----------|----------|--------|
| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|---------|-----------|----------|--------|

| | | | | |
|---|----------|----------|-----------|-----------|
| Literacy | Literacy | Literacy | Literacy | Literacy |
| Gaeilge | Gaeilge | Gaeilge | Gaeilge | Gaeilge |
| Maths | Maths | Maths | Maths | Maths |
| PE | PE | PE | PE | PE |
| SPHE | History | Science | Geography | Art/Music |
| Watch RTE School Hub at 11:00 everyday. | | | | |
| Homework Read at Home, Spellings and Maths Challenge are to be done everyday. Spend 20 minutes using RM Easimaths. | | | | |

Study Plan 5 is a list of activities to be completed each day based on this timetable. Each day has a different colour font to help you keep track of the daily tasks.

Remember to photograph all of your work and share it with us by email.

Monday, 25th May

Literacy

- Free writing (List of suggested topics is on the last page of the study plan)

Read the comprehension on Oliver Twist. <https://my.cjfallon.ie/preview/index/16877/84>

Answers Questions A1-10 <https://my.cjfallon.ie/preview/index/16877/85>

Comprehension

Oliver Twist

Oliver Twist is in the workhouse where all he and the other boys are given is a porringer (small bowl) of gruel (porridge). They are all hungry and they have decided to do something about it.



The room in which the boys were fed, was a large stone hall, with a copper at one end: out of which the master, dressed in an apron for the purpose, and assisted by one or two women, ladled the gruel at meal-times. Of this festive composition each boy had one porringer, and no more – except on occasions of great public rejoicing, when he had two ounces and a quarter of bread besides. The bowls never wanted washing. The boys polished them with their spoons till they shone again; and when they had performed this (which never took very long, the spoons being nearly as large as the bowls), they would sit staring at the copper, with such eager eyes, as if they could have devoured the very bricks of which it was composed; employing themselves, meanwhile, in sucking their fingers most assiduously, with the view of catching up any stray splashes of gruel that might have been cast thereon. Boys have generally excellent appetites. Oliver Twist and his companions suffered the tortures of slow starvation for three months: at last they got so voracious and wild with hunger, that one boy, who was tall for his age, and hadn't been used to that sort of thing (for his father had kept a small cook-shop), hinted darkly to his companions, that unless he had another basin of gruel *per diem*, he was afraid he might some night happen to eat the boy who slept next him, who happened to be a weakly youth of tender age. He had a wild, hungry eye; and they implicitly believed him. A council was held; lots were cast who should walk up to the master after supper that evening, and ask for more; and it fell to Oliver Twist.

The evening arrived; the boys took their places. The master, in his cook's uniform, stationed himself at the copper; his pauper assistants ranged themselves behind him; the gruel was served out; and a long grace was said over the short commons. The gruel disappeared; the boys whispered to each other, and winked at Oliver; while his next neighbours nudged him. Child as he was, he was desperate with hunger, and reckless with misery. He rose from the table; and advancing to the master, basin and spoon in hand, said, somewhat alarmed at his own temerity:

'Please, sir, I want some more.'

The master was a fat, healthy man; but he turned very pale. He gazed in stupefied astonishment on the small rebel for some seconds, and then clung for support to the copper. The assistants were paralysed with wonder; the boys with fear.

'What!' said the master at length, in a faint voice.

'Please, sir,' replied Oliver, 'I want some more.'



A Answer the questions.

1. Who assisted the master at mealtimes?
2. What extra food did the boys receive on special occasions?
3. Why did the boys suck their fingers?
4. What did the boys suffer for three months?
5. Who was picked to ask for more?
6. Why do you think the bowls never wanted washing?
7. Why do you think the boys were not given more food?
8. How do you think Oliver felt as he said, 'I want some more'?
9. How do you know that the master was surprised when Oliver asked for more?
10. What do you think happened to Oliver next?

Maths

Ms. Gerrard & Mr. Dolan

- Watch this video about probability <https://www.youtube.com/watch?v=GMIAbQ5yUDA>
- Busy at Maths pages 178 and 6 <https://my.cjfallon.ie>
- Log in and spend 20 minutes using RM Easimaths

Ms. Keating

- Draw and complete your own 5-Minute Multiplication Frenzy, 10 numbers across the top and 10 numbers down the side. Or you can copy one from math-drills.com and then you'll be able to correct it when you're finished.
 - Watch this YouTube video about probability: <https://www.youtube.com/watch?v=GMIAbQ5yUDA>
- Then complete this activity:

Maths investigation:

1. You are going to toss a coin in the air a total of **30** times.

Every time the coin lands you are going to record whether you get a '**head**' or a '**tail**'.

Prediction: How many times will you get a 'head'? ____ How many times will you get a 'tail'? ____

What is the probability of getting a 'tail'?

Results: Draw a table like this and write H for 'head' and T for 'tail' to show your results.

| | | | | | | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

How many times did you get a 'head' (H)? ____ How many times did you get a 'tail' (T)? _____

- Log in and spend 20 minutes using RM Easimaths

Gaeilge

- Check out some of the children's programmes on TG4. <https://www.cula4.com/en/>
- Go to p154 in Abair Liom and write out 10 phrases.

Féach ar shuíomh idirlín Cata a' Hata - <https://www.youtube.com/watch?v=zK2iHRNRk4E&t=226s>

SPHE

- Write 5 things that you're grateful for each day.
- Mindfulness - practice a daily mindfulness session. <https://www.headspace.com/meditation/kids>

P.E.

It is important to keep active while we are not in school. Get moving outside. There is a list of suggestions on the last page of this plan.

Tuesday, 26th May

Literacy

- Free writing
- Choose one page from your Just G-r-r-ammr books and complete the page.
- Find 10 words starting with "F" and ending in "E". Example "Face" "fire"

Maths

Ms Gerrard and Mr. Dolan

- Busy at Maths pages 179 and 28 <https://my.cjfallon.ie>
- Log in and spend 20 minutes using RM Easimaths

Ms. Keating

Complete this activity

<https://www.twinkl.ie/resource/au-n-490-year-1-chance-problem-solving-activity-sheet-english-australian>

- Log in and spend 20 minutes using RM Easimaths

Gaeilge

- Go to this website <https://www.seideansi.ie/an-aimsir-laithreach.php> where it says "roghnaigh" choose "An Mhumhain".

- Play the games to practise “Consain agus Gutai”. (Consonants and vowels)
- Féach ar shuíomh idirlín “[Ciara Cainteach](https://www.youtube.com/watch?v=BLPaPzYGnr0)” <https://www.youtube.com/watch?v=BLPaPzYGnr0>

-

History

“The Troubles” is a term used to describe the civil and political unrest that existed in the North of Ireland from the start of the Civil Rights movement in the 1960’s up to the signing of the Good Friday Agreement in 1998. It is a period which is blighted by violence, political repression and tragedy.

Please read pages 90-96 of Small World – Sixth Class History (You can access this via the CJ Fallon’s website) and answer the questions contained on page 96. In addition, write out five facts that you have discovered based upon your study of this chapter.

Wednesday, 27th May

Literacy

- Free writing, pick a topic from the picture on the last page.
- Reading: You can choose a book of your choice. If you have access to books at home and want to use one of

them, work away.

Instructions for accessing the Oxford Readers Online

1. <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>
2. Click 'Join' (All sign ups are free)
3. Join as a Parent and enter the relevant details required
4. When you have successfully joined, click on 'Levels'
5. Select a book of your choice.

Remember to take your time when reading, stop at full stops and pause at commas. If possible record yourself reading and listen back to your recording to see if there is any way to improve your reading the next day.

*******DO NOT SEND THE RECORDINGS TO YOUR TEACHER**

Maths

Ms Gerrard and Mr. Dolan

- Busy at Maths pages 180 and 47 <https://my.cjfallon.ie>
- Log in and spend 20 minutes using RM Easimaths

Ms. Keating

- Complete this activity <https://www.twinkl.ie/resource/au-t2-m-4217-paper-scissors-rock-probability-investigation-activity>
- Log in and spend 20 minutes using RM Easimaths

Gaeilge

- Go to Abair Liom online or in your book p125. Try to answer the questions about Croke park in your copy.
- Put 10 words from the chapter into a sentence
- Féach ar shuíomh idirlín “Ní Mise a Rinne é” <https://www.youtube.com/watch?v=p95U4RO68bM>

Science

- Follow this link and learn about the Archimedes Principle: <https://www.science-sparks.com/what-is-the-archimedes-principle/>
- Try the Superhero experiment with whatever materials you have at home: <https://www.science-sparks.com/make-a-superhero-float/>

Thursday, 28th May

Literacy

- Free writing
- Compound Words Complete activity A and B
- Enjoy watching this video and complete the activities below.
- <https://www.youtube.com/watch?v=2U0OBDRvkKo>
- <https://my.cjfallon.ie/preview/index/1291/63>

Compound Words

When two words are joined to make one word, we call this a **compound word**.

Example: tooth + ache = **toothache**

A. Make compound words by adding words from the wordbox to the words below.

| | | | | | | |
|-------|--------|------|-------|--------|--------|--------|
| moon | cloth | luck | shell | skull | father | out |
| paper | pepper | mat | hay | ground | scare | grocer |

- | | |
|---|---|
| <p>1. back _____</p> <p>3. _____ crow</p> <p>5. pot _____</p> <p>7. numb _____</p> <p>9. _____ skirts</p> <p>11. grand _____</p> <p>13. green _____</p> | <p>2. _____ beam</p> <p>4. table _____</p> <p>6. _____ wire</p> <p>8. door _____</p> <p>10. egg _____</p> <p>12. _____ weight</p> <p>14. _____ mint</p> |
|---|---|



B. Some words are used more often than others in compound words.

Find words that can be joined to these words to make different compound words.

You may use your dictionary to help you.

- | | |
|---|---|
| <p>1. head _____ _____</p> <p>3. back _____ _____</p> <p>5. _____ berry _____</p> <p>7. sea _____ _____</p> | <p>2. cross _____ _____</p> <p>4. under _____ _____</p> <p>6. _____ light _____</p> <p>8. heart _____ _____</p> |
|---|---|

Maths

Ms Gerrard and Mr. Dolan

- Busy at Maths pages 181 and 69 <https://my.cjfallon.ie>
- Log in and spend 20 minutes using RM Easimaths

Ms. Keating

- Problem-Solving Thursday
<https://www.twinkl.ie/resource/roi2-m-361-one-step-multiplication-word-problems-activity-sheet>
- Log in and spend 20 minutes using RM Easimaths

Gaeilge

- Go to page 128 and 129 and complete the activities. Use Google Translate to help you.
- Féach ar shuíomh idirlín “Coisir Sa Choill” <https://www.youtube.com/watch?v=eD2Apb1-IJQ&t=421s>

Geography

Transport

As cities and towns expand pressure increases on the use of land. The more people we have living in an area the less free space we have for amenities – parks ect. We can see the impact that the restrictions that have been imposed recently on private transport have had on our roads. There is a constant debate in the media concerning people using public transport/bikes and banning cars from cities. You may even have listened to the debate which is currently taking place concerning the re-opening up of the Phoenix Park to private cars.

Please read pages 89-93 of Small World – Sixth Class Geography & Science (You can access this via the CJ Fallon's website) and answer the questions contained on page 93. In addition, write out five facts that you have discovered based upon your study of this chapter.

Friday, 29th May

Literacy

- Free writing
- Pick another topic from the list on the last page.
- Homophones <https://my.cjfallon.ie/preview/index/1291/54>
- Complete activity A

Homophones (2)

Remember, words that **sound** the same but have different meanings or spellings are called **homophones**.

Examples: see/ sea bare/ bear

A. Write a homophone for each of these words.

| | | | |
|-----------|-------|-----------|-------|
| 1. weak | _____ | 2. sea | _____ |
| 3. made | _____ | 4. sight | _____ |
| 5. steak | _____ | 6. hymn | _____ |
| 7. son | _____ | 8. whole | _____ |
| 9. board | _____ | 10. reed | _____ |
| 11. flour | _____ | 12. piece | _____ |
| 13. dear | _____ | 14. mail | _____ |

Maths

Ms Gerrard and Mr. Dolan

- Busy at Maths pages 182 and 91 <https://my.cjfallon.ie>
- Go to <https://ie.ixl.com/math/class-6> and complete activities from the Probability section

Ms. Keating

- Make and complete a 5-Minute Multiplication Frenzy
- <https://www.twinkl.ie/resource/au-cfe-n-002-chance-activity-sheets>
- <https://www.kidsmathgamesonline.com/numbers/probability.html>

Gaeilge

- Read the story of Clann Lir (the Children of Lir) out loud and record yourself.
- Féach ar shuíomh idirlín “Drochlá Ruairí”
https://www.youtube.com/watch?v=Sn1mxujspEA&list=PLbcLsUBW9b3AsknOKbR0-K_No4magaKBB

Music

- You can log on to Dabble Doo at home for weekly lessons. The code is 00752A <https://dabledoomusic.com/p/parents>
- RTE Home School Hub Music lesson

Art

- Draw with Ms. O’Callaghan - Tutorials are on the school website
- RTE Home School Hub Art lesson

Tuesday, 2nd June

Literacy

- Pick one page from your Just G-r-r-ammr book and complete it.

Maths

Ms Gerrard and Mr. Dolan

- Busy at Maths pages 61 and 113 <https://my.cifallon.ie>
- Log in and spend 20 minutes using RM Easimaths

Ms. Keating

- Watch this video about pictograms https://www.mathplayground.com/video_picture_graphs.html
- Complete this pictogram activity: <https://www.twinkl.ie/resource/t2-m-247-favourite-fruit-tally-and-pictogram-worksheets>
- Log in and spend 20 minutes using RM Easimaths

Gaeilge

- Go to p132 and 133 in Abair Liom. Complete activities D,E and F as best you can.
- Féach ar shuíomh idirlín “Mactíre Na Draíochtaí” <https://www.youtube.com/watch?v=rwspl08EtkY>

History

Modern Ireland

The post WWII period up to the era of the Celtic Tiger saw Ireland transform from being a predominately insular agricultural dominated economy to becoming a world leader in the export of pharmaceutical products and computer components. This period also saw the unfortunate emergence of *The Troubles*, an aspect of Irish History which we explored last week.

Please read pages 100-106 of [Small World – Sixth Class History](#) which you can access via the C.J. Fallon’s website. Please attempt to answer the questions which are contained on page 106. In addition, please list out six facts that you have discovered following your study of this period.

Wednesday, 3rd June

Literacy

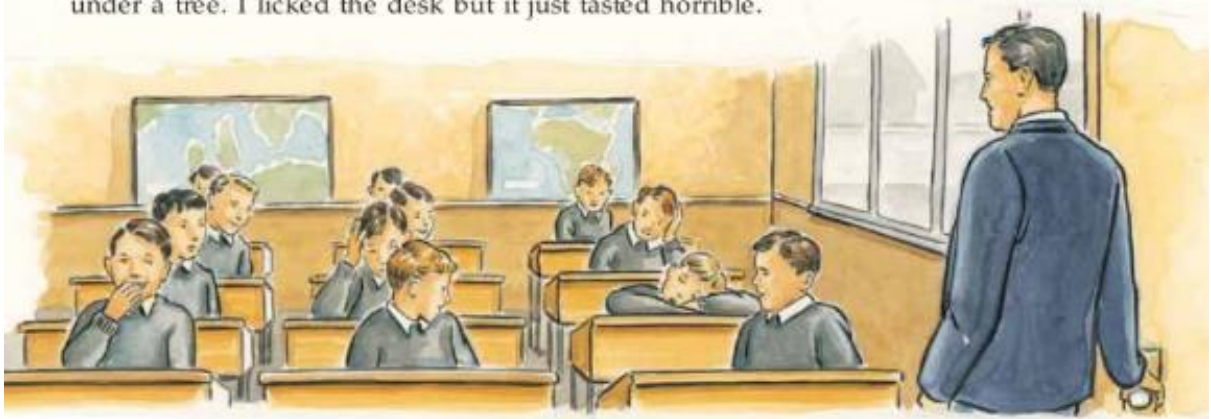
Read the story Paddy Clarke Ha! Ha! Ha!

<https://my.cjfallon.ie/preview/index/1373/76>

<https://my.cjfallon.ie/preview/index/1373/77>

Paddy Clarke Ha Ha Ha

There was a smell of church off the desks in our school. When I folded my arms and put my head in the hollow, when Henno told us to go asleep, I could smell the same smell as you got off the seats in the church. I loved it. It was spicy and like the ground under a tree. I licked the desk but it just tasted horrible.



Ian McEvoy really went to sleep one day when Henno told us all to go to sleep. Henno was having a chat with Mister Arnold at the door and he told us to fold our arms and go to sleep. That was what always happened when Henno was talking to anyone or reading the paper. Mister Arnold had big locks that nearly met under his chin. He was on *The Late Late Show* once, singing a song and playing the guitar with another man and two ladies. I was allowed to stay up and watch him. One of the ladies played the guitar as well. She and Mister Arnold were on the outside and the other two were in the middle. They all had the same kind of shirts on but the men had cravats and the ladies didn't.

— He should stick to the day job, said my da.

My ma told him to shush.

James O'Keefe's foot tapped the seat of my desk. I shifted my arms so I could lift my head, and looked back at him quickly.

His head went back into his arms.

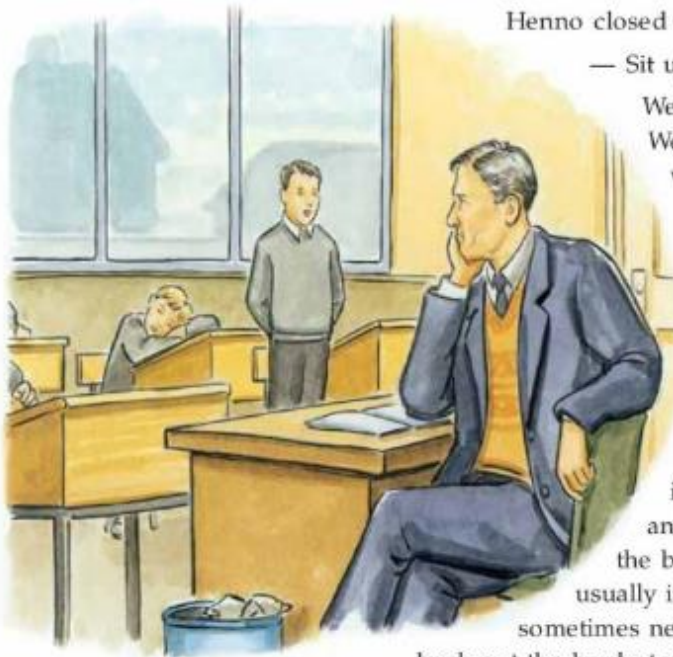
I slipped down in my seat so I could reach the seat of Ian McEvoy's desk. I tapped it. He didn't move. I did it again. I slipped down further and my foot went past the seat and I hit his leg. He didn't turn. I sat up properly again and waited, and turned to James O'Keefe.

— McEvoy's gone asleep.

James O'Keefe bit his jumper to stop himself from laughing.

Someone in the class was in big trouble, and it wasn't him.

We all waited. We shushed each other so we wouldn't wake Ian McEvoy, even though we weren't making any noise anyway.



Henno closed the door.

— Sit up now.

We did, quickly; we sat up straight. We looked at Hennessy, to see when he'd see Ian.

We were doing spellings, English ones. Henno had his book out on the desk. He put all our scores and marks into the book and added them up on Fridays, and made us change our places. The best marks sat in the desks along the windows and the worst were put down the back beside the coats. I was usually in the middle somewhere, sometimes near the front. The ones at the back got the hardest spellings; instead of asking them

say, eleven threes, he'd ask them eleven elevens or eleven twelves. If you got put into the last row after the marks were added up, it was very hard to get out again, and you were never sent on messages.

— Mediterranean.

— M. e. d. —

— The easy part; continue.

— i.t.

— Go on.

He was going to get it wrong; it was Liam. He usually sat behind me or in the row beside me nearer the coats, but he'd got ten out of ten in sums on Thursday so he was sitting in front of me, in front of Ian McEvoy. I only got six out of ten in the sums test because Richard Shiels wouldn't let me have a look in his copy, but I gave him a dead leg later for it.

— t. e. r. — a. —

— Wrong. You're a worm. What are you?

— A worm, Sir.

— Correct, said Henno. — Urr-wrongg! he said when he was marking Liam's mistake into the book.

From *Paddy Clarke Ha Ha Ha* by Roddy Doyle, published by Secker & Warburg

Maths

Ms Gerrard and Mr. Dolan

- Busy at Maths pages 62 and 131 <https://my.cjfallon.ie>
- Log in and spend 20 minutes using RM Easimaths

Ms. Keating

- Watch this video about bar graphs: https://www.mathplayground.com/video_bar_graphs.html
- Complete this activity about bar graphs: <https://www.twinkl.ie/resource/t2-m-250-favourite-colour-tally-and-bar-chart-worksheets>
- Log in and spend 20 minutes using RM Easimaths

Gaeilge

- Do the activities on p134 and p135 in Abair Liom
- Féach ar shuíomh idirlín “Ruairí San Ospidéal”. <https://www.youtube.com/watch?v=uiK4jmYJC4I>

Science

- How strong is a piece of paper? Complete this activity to find out: <https://www.science-sparks.com/strong-shapes-how-strong-is-a-piece-of-paper/>
- You can also try the rest of these experiments about paper <https://www.science-sparks.com/science-experiments-using-paper/>

Thursday, 4th June

Literacy

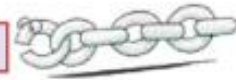
Exercise D and E

<https://my.cjfallon.ie/preview/index/1373/82>

D. Put on Your Linking Cap and Join in the Fun



so though but and because if even



Look back to the story *Paddy Clarke Ha Ha Ha* on pages 70 and 71. Insert the conjunctions that the author uses to complete the following sentences.

- 1 They all had the same kind of shirts on _____ the men had cravats _____ the ladies didn't.
- 2 We shushed each other _____ we wouldn't wake Ian McEvoy, _____ we weren't making any noise anyway.
- 3 _____ you got into the last row after the marks were added up it was very hard to get out again, _____ you were never sent on messages.
- 4 I only got six out of ten in the sums test _____ Richard Shiels wouldn't let me have a look in his copy, _____ I gave him a dead leg later for it.

E. Proper Order!

Write one **proper noun** to match each of the **common nouns** listed below.

| | | | |
|---------|---------------|-------------------------|-------|
| country | <u>Norway</u> | county | _____ |
| author | _____ | actor | _____ |
| song | _____ | book | _____ |
| band | _____ | premiership soccer team | _____ |



Remember that **proper nouns** name particular persons, places, animals and things. They always begin with capital letters.



See page 55

F. In Reverse Order

Write a **common noun** to match each of the **proper nouns** given.



| | | | |
|----------------------|-------|---------------------------|-------|
| August | _____ | <i>The Sound of Music</i> | _____ |
| Mary McAleese | _____ | Damien Duff | _____ |
| <i>Tom and Jerry</i> | _____ | Achill | _____ |
| Vincent Van Gogh | _____ | Liffey | _____ |

See page 55

Maths

Ms Gerrard and Mr. Dolan

- Busy at Maths pages 63 and 157 <https://my.cjfallon.ie>

- Log in and spend 20 minutes using RM Easimaths

Ms. Keating

- Watch this video about bar charts and how to read information from them: https://www.mathplayground.com/video_bar_graphs2.html
- Collect up data that you can represent on a bar graph, for example, how many pages of a book you read per day/how many hours per day you spend watching tv. Then draw a bar graph and make up 5 questions about it.
- Log in and spend 20 minutes using RM Easimaths

Gaeilge

- Go to the resources section of Abair Liom and listen to the comhrá for chapter 11
- Go to p136 Abair Liom. Use the words and phrases there to write 10 sentences about “Caitheamh Aimsire” (Hobbies) in your copy.
- Féach ar shuíomh idirlín “[Dinnéar do Toby](#)”, agus “[Tá Béar Bocht Tinn](#)”. <https://www.youtube.com/watch?v=XGfC9w5TCio>

Geography

China

Please read pages 104-108 of [Small World – Sixth Class Geography and Science](#) which you can access via the C.J. Fallon’s website. Please list out six facts that you have discovered following your study of China.

Friday, 5th June

Literacy

- Exercise A
- <https://my.cjfallon.ie/preview/index/1373/105>

A. Where's the Action?

Underline the **verbs** in these sentences.



- 1 An enormous swell of waves pushed against the side of the ship.
- 2 Sea-water seeped through the boards and covered the floor.
- 3 As soon as the wind began to howl, the children started to cry.
- 4 The water shifted and swirled around them as they cried for help.



Maths

Ms Gerrard and Mr. Dolan

- Busy at Maths pages 183 and 186 <https://my.cjfallon.ie>
- Log in and spend 20 minutes using RM Easimaths

Ms. Keating

- Make and complete a 5-Minute Multiplication Frenzy
- Play this game about bar charts: https://mathsframe.co.uk/en/resources/resource/51/bar_charts
- Log in and spend 20 minutes using RM Easimaths

Gaeilge

- Go to p139 Abair liom and answer the questions in your copy.
- Féach ar shuíomh idirlín "[Binji Madra Ar Strae](https://www.youtube.com/watch?v=AqeIFtdw4Jo)". <https://www.youtube.com/watch?v=AqeIFtdw4Jo>

Music

- You can log on to Dabble Doo at home for weekly lessons.
The code is 00752A <https://dabledoomusic.com/p/parents>
- RTE School Hub Music Lesson

Art

- RTE School Hub art lesson
- Draw with Ms. O'Callaghan - Tutorials are on the school website

Free Writing Ideas

| | | |
|----------------------------|--|---------------------------------------|
| My urban legend | My favourite subjects | You live with the consequences |
| | The fire | 99 channels and nothing on |
| Farmers and markets | <i>Famous writers</i> | Life as a snail |
| | Instructions for using the internet | Flowers |

Gaeilge

You can find your Irish book and videos online, follow these instructions:

1. Go to <https://www.folensonline.ie/>
2. Click "register"
3. Click "teacher"
4. Fill in your name, email and password
5. Type **Prim20** for "roll number"

6. Then choose “6th class” and you will find your book and videos.

Twinkl

This is brilliant to help research projects and learn more about every school subject!

<https://www.twinkl.ie/blog/how-to-utilise-twinkl-during-the-coronavirus-shutdown-a-guide-for-schools>

Special Code: IRLTWINKLHELPS

Outdoor activities for P.E.

- Try to get out and have some fun in the good weather.
- Lie out in your local park, Lie back on the grass and look up at the clouds.
- Have a water fight.
- Play “Tip the Can” with some of your family.
- Have a game of basketball/football in your local park.
- Go for a run with your parents/ brother/ sister.
- Smell a freshly grown flower.